

# 2014-15 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

District Number: **025902**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: BROWNWOOD ISD

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>81%</b>	58%	76%	88%	-	*	-	*	53%	72%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	71%	<b>72%</b>	67%	66%	79%	-	*	-	*	67%	62%	31%
Writing	2015	70%	67%	<b>66%</b>	70%	62%	71%	-	*	-	*	56%	58%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>86%</b>	78%	79%	90%	*	*	-	100%	69%	79%	82%
Science	2015	72%	68%	<b>64%</b>	50%	51%	75%	*	*	-	67%	40%	54%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	74%	<b>68%</b>	47%	57%	81%	*	*	-	*	28%	54%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	73%	<b>78%</b>	75%	74%	81%	*	*	-	100%	*	71%	*
Writing	2015	73%	70%	<b>73%</b>	67%	68%	75%	*	*	-	78%	*	67%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	85%	<b>91%</b>	*	87%	96%	*	*	-	88%	*	86%	*
Science	2015	71%	67%	<b>79%</b>	83%	68%	91%	*	*	-	63%	*	72%	*
Social Studies	2015	65%	59%	<b>64%</b>	*	51%	76%	*	*	-	88%	*	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	67%	<b>69%</b>	64%	60%	76%	*	*	-	82%	*	61%	*
English II	2015	72%	72%	<b>65%</b>	*	58%	75%	*	*	-	*	33%	55%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	78%	<b>78%</b>	56%	74%	81%	*	*	-	86%	*	71%	*
Biology	2015	91%	88%	<b>92%</b>	80%	92%	92%	*	*	-	100%	83%	91%	*
U.S. History	2015	91%	90%	<b>91%</b>	60%	87%	96%	-	*	-	100%	50%	88%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	74%	<b>76%</b>	62%	69%	83%	70%	89%	-	75%	44%	68%	36%
Reading	2015	77%	75%	<b>75%</b>	60%	68%	83%	80%	85%	-	74%	42%	67%	39%
Mathematics	2015	81%	78%	<b>78%</b>	56%	74%	81%	*	*	-	86%	*	71%	*
Writing	2015	72%	68%	<b>69%</b>	68%	65%	73%	*	*	-	60%	32%	62%	*
Science	2015	78%	75%	<b>79%</b>	69%	71%	86%	*	*	-	76%	56%	73%	41%
Social Studies	2015	78%	75%	<b>78%</b>	53%	68%	87%	*	*	-	92%	50%	70%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>37%</b>	21%	25%	47%	50%	63%	-	31%	12%	26%	*
Reading	2015	46%	41%	<b>43%</b>	28%	32%	53%	56%	54%	-	40%	17%	32%	*
Mathematics	2015	48%	41%	<b>42%</b>	*	31%	49%	*	*	-	*	*	31%	-
Writing	2015	34%	28%	<b>27%</b>	*	16%	36%	*	*	-	*	*	17%	*
Science	2015	44%	37%	<b>41%</b>	30%	31%	50%	*	*	-	44%	*	33%	*
Social Studies	2015	44%	39%	<b>44%</b>	*	33%	54%	*	*	-	38%	*	33%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	12%	<b>12%</b>	5%	7%	17%	*	36%	-	8%	*	7%	*

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	13%	<b>13%</b>	9%	8%	18%	*	*	-	11%	*	8%	*
Mathematics	2015	20%	17%	<b>15%</b>	*	7%	22%	*	*	-	*	*	8%	*
Writing	2015	9%	5%	<b>3%</b>	*	*	5%	*	*	-	*	*	*	*
Science	2015	16%	10%	<b>13%</b>	*	6%	19%	*	*	-	*	*	9%	*
Social Studies	2015	19%	14%	<b>16%</b>	*	12%	21%	*	*	-	*	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>47%</b>	42%	44%	50%	*	*	-	*	*	44%	*
Reading	2015	59%	56%	<b>51%</b>	52%	49%	54%	*	*	-	*	*	49%	*
Mathematics	2015	47%	42%	<b>35%</b>	*	25%	44%	*	*	-	*	*	25%	*
Writing	2015	56%	52%	<b>36%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>11%</b>	14%	9%	13%	*	*	-	*	*	9%	*
Reading	2015	16%	14%	<b>12%</b>	16%	10%	13%	*	*	-	*	*	10%	*
Mathematics	2015	19%	16%	<b>14%</b>	*	8%	18%	*	*	-	*	*	7%	*
Writing	2015	7%	5%	<b>4%</b>	*	*	*	*	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	35%	<b>33%</b>	38%	32%	35%	*	*	-	*	18%	31%	*
	2014	45%	42%	<b>45%</b>	61%	43%	46%	*	*	-	*	41%	40%	*

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Student Success Initiative	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	71%	74%	*	68%	82%	*	*	-	90%	33%	63%	38%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	29%	26%	75%	32%	18%	*	*	-	*	67%	37%	62%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	81%	82%	64%	75%	88%	*	*	-	90%	46%	74%	69%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	90%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	60%	*	-	*	*	-	-	-	-	-	*	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>73%</b>	<b>79%</b>	*	71%	91%	*	*	-	75%	*	71%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>27%</b>	<b>21%</b>	*	29%	9%	*	*	-	*	80%	29%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>83%</b>	<b>87%</b>	*	84%	93%	*	*	-	88%	*	83%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>93%</b>	*	-	*	*	-	-	-	-	*	*	-

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**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>76%</b>	-	-	-	-	-	35%	42%	21%	*	35%	36%
Reading	2015	77%	75%	<b>75%</b>	-	-	-	-	-	35%	46%	*	*	35%	39%
Mathematics	2015	81%	78%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	68%	<b>69%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	78%	75%	<b>79%</b>	-	-	-	-	-	44%	50%	*	*	44%	41%
Social Studies	2015	78%	75%	<b>78%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	41%	<b>43%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	41%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	28%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	37%	<b>41%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	39%	<b>44%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	13%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	17%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	5%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	10%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	<b>47%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	56%	<b>51%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	42%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	52%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	14%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	16%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	5%	<b>4%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	35%	<b>33%</b>	-	-	-	-	-	*	*	*	*	*	*
	2014	45%	42%	<b>45%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
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 2014-15 District Participation ‡

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	100%	99%	100%	97%	*	98%	98%	99%	100%
Included in Accountability	94%	94%	<b>93%</b>	88%	94%	93%	100%	85%	*	90%	83%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	10%	5%	6%	0%	6%	*	8%	15%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	6%	*	0%	0%	0%	13%
Not Tested	1%	1%	<b>1%</b>	2%	0%	1%	0%	3%	*	2%	2%	1%	0%
Absent	1%	0%	<b>1%</b>	2%	0%	1%	0%	3%	*	2%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.1%</b>	96.2%	96.2%	96.1%	95.9%	98.0%	*	95.2%	95.6%	95.7%	96.8%
2012-13	95.8%	96.3%	<b>95.8%</b>	95.9%	95.9%	95.8%	96.1%	97.0%	*	94.6%	95.0%	95.4%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>1.2%</b>	6.0%	1.9%	0.4%	*	0.0%	-	0.0%	1.0%	1.0%	6.7%
2012-13	2.2%	1.4%	<b>1.3%</b>	4.7%	1.5%	0.9%	*	0.0%	-	0.0%	0.9%	1.5%	40.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>91.3%</b>	72.7%	91.9%	92.1%	*	-	-	100.0%	90.9%	92.4%	-
Received GED	0.8%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.8%	*	-	-	0.0%	0.0%	0.0%	-
Continued HS	4.3%	2.6%	<b>3.7%</b>	9.1%	4.1%	3.2%	*	-	-	0.0%	0.0%	3.8%	-
Dropped Out	6.6%	5.0%	<b>4.6%</b>	18.2%	4.1%	4.0%	*	-	-	0.0%	9.1%	3.8%	-
Graduates and GED	89.1%	92.5%	<b>91.7%</b>	72.7%	91.9%	92.9%	*	-	-	100.0%	90.9%	92.4%	-
Grads, GED, & Cont	93.4%	95.0%	<b>95.4%</b>	81.8%	95.9%	96.0%	*	-	-	100.0%	90.9%	96.2%	-
<b>Class of 2013</b>													
Graduated	88.0%	92.9%	<b>93.9%</b>	81.8%	91.8%	95.8%	-	-	-	100.0%	95.0%	91.7%	*
Received GED	0.8%	0.5%	<b>0.9%</b>	0.0%	0.0%	1.7%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	4.6%	2.6%	<b>1.9%</b>	9.1%	2.7%	0.8%	-	-	-	0.0%	5.0%	3.3%	*
Dropped Out	6.6%	4.0%	<b>3.3%</b>	9.1%	5.5%	1.7%	-	-	-	0.0%	0.0%	5.0%	*
Graduates and GED	88.9%	93.4%	<b>94.9%</b>	81.8%	91.8%	97.5%	-	-	-	100.0%	95.0%	91.7%	*
Grads, GED, & Cont	93.4%	96.0%	<b>96.7%</b>	90.9%	94.5%	98.3%	-	-	-	100.0%	100.0%	95.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.0%	<b>95.3%</b>	90.9%	93.2%	96.6%	-	-	-	100.0%	100.0%	94.2%	*
Received GED	1.1%	0.7%	<b>1.9%</b>	0.0%	1.4%	2.5%	-	-	-	0.0%	0.0%	0.8%	*
Continued HS	1.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	4.5%	<b>2.8%</b>	9.1%	5.4%	0.8%	-	-	-	0.0%	0.0%	5.0%	*
Graduates and GED	91.5%	94.7%	<b>97.2%</b>	90.9%	94.6%	99.2%	-	-	-	100.0%	100.0%	95.0%	*
Grads, GED, & Cont	92.8%	95.5%	<b>97.2%</b>	90.9%	94.6%	99.2%	-	-	-	100.0%	100.0%	95.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	93.5%	<b>96.9%</b>	85.7%	96.3%	98.4%	-	-	-	*	100.0%	96.3%	-
Received GED	1.2%	1.0%	<b>0.9%</b>	0.0%	2.5%	0.0%	-	-	-	*	0.0%	1.5%	-
Continued HS	1.3%	0.8%	<b>0.4%</b>	0.0%	0.0%	0.8%	-	-	-	*	0.0%	0.7%	-
Dropped Out	7.1%	4.8%	<b>1.8%</b>	14.3%	1.3%	0.8%	-	-	-	*	0.0%	1.5%	-
Graduates and GED	91.6%	94.5%	<b>97.8%</b>	85.7%	98.8%	98.4%	-	-	-	*	100.0%	97.8%	-
Grads, GED, & Cont	92.9%	95.2%	<b>98.2%</b>	85.7%	98.8%	99.2%	-	-	-	*	100.0%	98.5%	-

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.8%	<b>96.9%</b>	85.7%	96.3%	98.4%	-	-	-	*	96.3%	96.3%	-
Received GED	1.5%	1.3%	<b>1.3%</b>	0.0%	2.5%	0.8%	-	-	-	*	3.7%	2.2%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	4.5%	<b>1.8%</b>	14.3%	1.3%	0.8%	-	-	-	*	0.0%	1.5%	-
Graduates and GED	92.4%	95.1%	<b>98.2%</b>	85.7%	98.8%	99.2%	-	-	-	*	100.0%	98.5%	-
Grads, GED, & Cont	93.0%	95.5%	<b>98.2%</b>	85.7%	98.8%	99.2%	-	-	-	*	100.0%	98.5%	-
<b>Class of 2011</b>													
Graduated	89.8%	91.3%	<b>97.3%</b>	90.0%	96.9%	98.1%	-	-	-	*	100.0%	94.6%	*
Received GED	1.5%	1.4%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	*	0.0%	1.1%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	8.1%	6.9%	<b>2.2%</b>	10.0%	3.1%	0.9%	-	-	-	*	0.0%	4.3%	*
Graduates and GED	91.3%	92.8%	<b>97.8%</b>	90.0%	96.9%	99.1%	-	-	-	*	100.0%	95.7%	*
Grads, GED, & Cont	91.9%	93.1%	<b>97.8%</b>	90.0%	96.9%	99.1%	-	-	-	*	100.0%	95.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>90.0%</b>	61.5%	90.7%	92.1%	*	-	-	100.0%	87.0%	90.7%	-
Class of 2013	88.0%	92.9%	<b>93.9%</b>	81.8%	91.8%	95.8%	-	-	-	100.0%	95.0%	91.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	94.0%	<b>95.3%</b>	90.9%	93.2%	96.6%	-	-	-	100.0%	100.0%	94.2%	*
Class of 2012	90.4%	93.5%	<b>95.6%</b>	75.0%	95.1%	98.4%	-	-	-	*	100.0%	94.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	81.5%	<b>69.3%</b>	62.5%	66.2%	72.4%	*	-	-	50.0%	10.0%	53.6%	-
Class of 2013	83.5%	77.7%	<b>72.6%</b>	44.4%	70.1%	77.2%	-	-	-	63.6%	21.1%	58.2%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	80.3%	<b>70.1%</b>	55.6%	68.7%	72.8%	*	-	-	50.0%	10.5%	56.8%	-
2012-13	81.6%	75.2%	<b>72.4%</b>	57.1%	67.2%	77.2%	-	-	-	63.6%	30.8%	58.3%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	51.3%	<b>48.2%</b>	26.7%	42.4%	54.6%	*	*	-	28.6%	7.1%	34.9%	*
<b>English Language Arts</b>													
2013-14	28.9%	22.6%	<b>23.9%</b>	7.7%	19.8%	27.7%	*	*	-	25.0%	0.0%	12.6%	*
<b>Mathematics</b>													
2013-14	42.4%	31.2%	<b>39.8%</b>	20.0%	34.5%	44.9%	*	*	-	22.2%	0.0%	29.4%	*
<b>Science</b>													
2013-14	13.4%	7.8%	<b>5.7%</b>	0.0%	3.2%	7.6%	*	*	-	0.0%	0.0%	4.2%	*
<b>Social Studies</b>													
2013-14	27.8%	23.0%	<b>16.6%</b>	7.1%	14.4%	19.3%	*	*	-	7.1%	0.0%	8.7%	*

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<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	29.5%	<b>24.7%</b>	11.1%	19.6%	29.8%	*	60.0%	-	15.4%	3.7%	15.7%	0.0%
2012-13	31.4%	25.6%	<b>19.4%</b>	8.5%	14.5%	23.4%	*	0.0%	-	33.3%	1.1%	11.4%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	14.9%	<b>13.2%</b>	2.9%	9.1%	17.0%	*	40.0%	-	12.5%	0.0%	5.9%	0.0%
2012-13	14.3%	10.6%	<b>10.3%</b>	4.4%	2.5%	15.5%	*	0.0%	-	17.6%	0.0%	3.4%	*
<b>Mathematics</b>													
2013-14	18.8%	13.3%	<b>17.2%</b>	6.5%	13.9%	20.7%	*	40.0%	-	9.5%	0.0%	11.3%	0.0%
2012-13	18.4%	13.8%	<b>13.5%</b>	6.8%	13.4%	13.6%	*	0.0%	-	35.3%	0.0%	9.3%	*
<b>Science</b>													
2013-14	5.6%	3.2%	<b>2.2%</b>	0.0%	1.2%	3.0%	*	20.0%	-	0.0%	0.0%	1.4%	0.0%
2012-13	5.2%	3.1%	<b>2.6%</b>	0.0%	0.8%	4.1%	*	0.0%	-	0.0%	0.0%	1.1%	*
<b>Social Studies</b>													
2013-14	18.3%	11.5%	<b>8.0%</b>	2.9%	6.4%	9.7%	*	20.0%	-	3.8%	0.0%	3.8%	0.0%
2012-13	17.0%	12.7%	<b>8.7%</b>	5.9%	4.2%	11.9%	*	0.0%	-	9.1%	0.0%	4.1%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	<b>76%</b>	83%	71%	80%	*	-	-	60%	25%	68%	-
Class of 2013	65%	62%	<b>71%</b>	71%	50%	83%	-	-	-	67%	13%	60%	-
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>69%</b>	50%	61%	75%	*	-	-	40%	0%	58%	-
Class of 2013	74%	69%	<b>70%</b>	33%	61%	76%	-	-	-	88%	20%	62%	-
<b>Both Subjects</b>													
Class of 2014	54%	52%	<b>58%</b>	33%	47%	67%	*	-	-	40%	0%	48%	-
Class of 2013	56%	52%	<b>61%</b>	33%	45%	70%	-	-	-	75%	20%	49%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.7%	<b>84.8%</b>	55.6%	82.1%	88.6%	*	-	-	83.3%	52.6%	76.8%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	60.7%	<b>70.6%</b>	2.5%	24.4%	41.6%	*	-	-	1.5%	5.1%	32.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	11.7%	<b>0.5%</b>	0.0%	0.0%	0.5%	*	*	-	0.0%	n/a	0.0%	n/a
2013	22.1%	10.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	6.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	14.0%	5.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	5.7%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a

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<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	6.2%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	4.5%	<b>0.5%</b>	0.0%	0.0%	0.5%	*	*	-	0.0%	n/a	0.0%	n/a
2013	12.7%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	42.6%	*	-	-	*	-	*	-	-	n/a	-	n/a
2013	50.9%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	47.3%	*	-	-	*	-	*	-	-	n/a	-	n/a
2013	42.0%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	58.4%	<b>65.5%</b>	33.3%	56.7%	74.6%	*	-	-	50.0%	n/a	46.3%	n/a
Class of 2013	63.8%	58.6%	<b>55.8%</b>	57.1%	47.8%	60.5%	-	-	-	54.5%	n/a	32.4%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	24.5%	<b>27.9%</b>	*	26.3%	28.2%	-	-	-	*	n/a	20.5%	n/a
Class of 2013	25.4%	21.8%	<b>30.6%</b>	*	15.6%	39.1%	-	-	-	33.3%	n/a	13.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1418	<b>1456</b>	*	1424	1475	-	-	-	*	n/a	1398	n/a
Class of 2013	1422	1421	<b>1449</b>	*	1318	1513	-	-	-	*	n/a	1327	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	927	<b>957</b>	*	934	971	-	-	-	*	n/a	920	n/a
Class of 2013	927	927	<b>949</b>	*	840	999	-	-	-	*	n/a	860	n/a
<b>Mathematics</b>													
Class of 2014	491	490	<b>499</b>	*	489	504	-	-	-	*	n/a	478	n/a
Class of 2013	496	494	<b>500</b>	*	478	514	-	-	-	*	n/a	466	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.8	<b>20.8</b>	*	21.0	20.9	-	-	-	*	n/a	19.1	n/a
Class of 2013	20.6	20.4	<b>22.4</b>	*	20.9	23.3	-	-	-	*	n/a	20.6	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	20.3	<b>20.1</b>	*	20.4	20.2	-	-	-	*	n/a	18.1	n/a
Class of 2013	20.0	19.9	<b>22.4</b>	*	20.0	23.5	-	-	-	*	n/a	19.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.0	<b>21.3</b>	*	21.1	21.7	-	-	-	*	n/a	19.9	n/a
Class of 2013	21.3	20.9	<b>22.4</b>	*	22.2	22.7	-	-	-	*	n/a	20.9	n/a
<b>Science</b>													
Class of 2014	20.7	21.0	<b>21.2</b>	*	21.4	21.2	-	-	-	*	n/a	20.1	n/a
Class of 2013	20.7	20.5	<b>22.2</b>	*	21.5	22.8	-	-	-	*	n/a	21.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.1%	<b>48.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	<b>50.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	75.4%	<b>81.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	74.4%	<b>77.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	3,589	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	8	0.2%	12,201	0.2%
Pre-Kindergarten	216	6.0%	219,225	4.2%
Kindergarten	297	8.3%	390,276	7.5%
Grade 1	288	8.0%	412,144	7.9%
Grade 2	305	8.5%	407,896	7.8%
Grade 3	268	7.5%	396,108	7.6%
Grade 4	285	7.9%	390,351	7.5%
Grade 5	270	7.5%	388,101	7.4%
Grade 6	254	7.1%	383,487	7.4%
Grade 7	267	7.4%	382,838	7.3%
Grade 8	239	6.7%	388,190	7.4%
Grade 9	260	7.2%	419,715	8.0%
Grade 10	240	6.7%	372,988	7.2%
Grade 11	210	5.9%	341,724	6.6%
Grade 12	182	5.1%	310,038	5.9%
Ethnic Distribution:				
African American	192	5.3%	659,074	12.6%
Hispanic	1,397	38.9%	2,714,266	52.0%
White	1,840	51.3%	1,509,555	28.9%
American Indian	16	0.4%	21,411	0.4%
Asian	34	0.9%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	110	3.1%	102,153	2.0%
Economically Disadvantaged	2,381	66.3%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,208	33.7%	2,146,462	41.2%
English Language Learners (ELL)	114	3.2%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	57	1.5%	78,821	1.5%
At-Risk	1,641	45.7%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	197	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	4.6%	38,046	12.6%
Hispanic	67	34.0%	141,907	46.8%
White	114	57.9%	103,764	34.2%
American Indian	1	0.5%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	6	3.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	59	29.9%	48,435	16.0%
Recommended H.S. Program/DAP	138	70.1%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	19	9.6%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.6%	2.0%	25.0%	8.6%
Grade 1	6.1%	4.3%	21.9%	8.1%
Grade 2	2.2%	2.9%	13.8%	3.9%
Grade 3	0.8%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	3.0%	0.9%
Grade 5	2.6%	1.3%	0.0%	0.9%
Grade 6	0.9%	0.7%	0.0%	0.8%
Grade 7	1.8%	1.0%	0.0%	1.1%
Grade 8	0.5%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	2	0.1%	4,688	0.1%
Underreported Students	1	0.1%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	19.2
Grade 1	17.9	19.3
Grade 2	18.9	19.3
Grade 3	16.6	19.1
Grade 4	19.9	19.1
Grade 5	21.4	20.8
Grade 6	20.4	20.3
Secondary:		
English/Language Arts	17.9	17.2
Foreign Languages	20.9	18.9
Mathematics	17.5	18.1
Science	17.5	19.1
Social Studies	16.3	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	493.1	100.0%	673,140.3	100.0%
Professional Staff:	298.5	60.5%	433,985.7	64.5%
Teachers	249.4	50.6%	342,191.8	50.8%
Professional Support	31.1	6.3%	65,119.0	9.7%
Campus Administration (School Leadership)	13.0	2.6%	19,679.9	2.9%
Central Administration	5.0	1.0%	6,995.1	1.0%
Educational Aides:	89.5	18.1%	64,640.8	9.6%
Auxiliary Staff:	105.1	21.3%	174,513.8	25.9%
Total Minority Staff:	98.0	19.9%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	1.2%	33,863.7	9.9%
Hispanic	11.5	4.6%	87,714.8	25.6%
White	231.9	93.0%	210,044.8	61.4%
American Indian	1.0	0.4%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	2.0	0.8%	3,674.5	1.1%
Males	56.5	22.7%	79,947.9	23.4%
Females	192.8	77.3%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	0.8%	2,980.2	0.9%
Bachelors	205.9	82.6%	257,146.2	75.1%
Masters	41.5	16.7%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	19.8	7.9%	29,256.4	8.5%
1-5 Years Experience	38.0	15.2%	89,247.1	26.1%
6-10 Years Experience	58.5	23.5%	77,168.2	22.6%
11-20 Years Experience	80.0	32.1%	91,890.7	26.9%
Over 20 Years Experience	53.1	21.3%	54,629.4	16.0%
Number of Students per Teacher	14.4	n/a	15.2	n/a

District Name: BROWNWOOD ISD  
 County Name: BROWN  
 District Number: 025902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.9	11.0
Average Years Experience of Teachers with District:	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,098	\$44,540
1-5 Years Experience	\$35,884	\$46,575
6-10 Years Experience	\$39,705	\$49,127
11-20 Years Experience	\$47,168	\$52,640
Over 20 Years Experience	\$55,585	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$44,455	\$50,715
Professional Support	\$51,141	\$59,791
Campus Administration (School Leadership)	\$73,903	\$74,292
Central Administration	\$108,235	\$96,907
Instructional Staff Percent:	70.3	64.6
Turnover Rate for Teachers:	14.3	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: BROWNWOOD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	108	3.0%	930,737	17.8%
Career & Technical Education	1,093	30.5%	1,209,784	23.2%
Gifted & Talented Education	227	6.3%	397,159	7.6%
Special Education	304	8.5%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	0.3%	20,082.5	5.9%
Career & Technical Education	14.8	5.9%	14,616.2	4.3%
Compensatory Education	13.8	5.5%	10,485.6	3.1%
Gifted & Talented Education	1.0	0.4%	6,478.6	1.9%
Regular Education	190.5	76.4%	248,541.9	72.6%
Special Education	19.4	7.8%	30,683.6	9.0%
Other	9.2	3.7%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.